

CORRELATION WITH NATIONAL SCIENCE STANDARDS



LESSON PLANS GRADES K-4

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	UNIFYING CONCEPTS AND PROCESSES					SCIENCE AS INQUIRY		LIFE SCIENCE			SCIENCE AND TECHNOLOGY			SCIENCE IN PERSONAL AND SOCIAL PERSPECTIVES				HISTORY AND NATURE OF SCIENCE	
	Systems, order, and organization	Evidence, models, and explanation	Change, constancy, and measurement	Evolution and equilibrium	Form and function	Abilities necessary to do scientific inquiry	Understandings about scientific inquiry	Characteristics of organisms	Life cycles of organisms	Organisms and environments	Abilities of technological design	Understandings about science and technology	Abilities to distinguish between natural objects and objects made by humans	Personal health	Characteristics and changes in populations	Types of resources	Changes in environments	Science and technology in local challenges	Science as a human endeavor
LESSON PLAN																			
Wetland Ecosystems I: Habitats, Communities and the Diversity of Life	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Unit 1.1: Sensational Wetlands!		■			■	■	■			■							■		
Unit 1.2: Wetland Bamboozle		■			■	■				■		■				■	■		
Unit 1.3: Wetland Metaphors					■	■				■	■	■	■						■
Unit 1.5: Wetlands in Your Backyard		■			■	■				■		■				■	■		
Unit 2.4: Salmon Life Cycle Goes On		■						■	■	■		■	■			■	■	■	